



4th Grade Summer Reading Requirements: For Rising 4th Graders

1. Read *The One and Only Ivan* by Katherine Applegate and another book of your choice.
2. Complete ONE activity from *The One and Only Ivan* [Theme Project Menu, \(click here for link\)](#) or see next page.
3. Turn in your completed theme project to your 4th grade ELA teacher at the beginning of the year.
4. Be prepared to summarize your Choice Book the first week of school.

The book cover for 'The One and Only Ivan' by Katherine Applegate. It shows a gorilla and a dog sitting on a wooden floor in a zoo enclosure. The title is written in a stylized font, and there is a gold seal on the bottom right.	A red stamp with the words 'IT'S YOUR CHOICE' in white, slanted capital letters.
<p>The One and Only Ivan by Katherine Applegate</p>	<p>You pick a book! Informational text is preferred.</p>

OTHER READING INFORMATION:

- [Signal Mountain Library Page](#)
- [Chattanooga Public Library reading challenge: Make. Play. Read. Learn.](#)
- [Barnes and Noble Summer Reading Program](#)

THEME PROJECT MENU



DIRECTIONS: Select one of the projects below to display the theme you connected to most in the story, The One and Only Ivan.

<p>PAMPHLET</p> <p>Create a pamphlet on how to overcome obstacles. What are some ways that you overcome obstacles? What do you do when you may not succeed the first time? Who do you go to for help? What do you say? Make a pamphlet helping a friend or classmate through something that seems difficult at times. Make sure to include photos and examples that can really help someone.</p>	<p>COMMERCIAL</p> <p>Create a commercial about loyalty. Make a 30 second (or more) commercial convincing those watching how important it is to be loyal to your friends and family. Make sure to persuade your classmates that loyalty and friendship are things that we all need.</p>	<p>BILLBOARD</p> <p>Create a billboard or poster to advertise for not giving up or for being king. You can use a poster board or do one digitally through websites such as Canva or Piktograph. These are both great themes in the book, and lessons that we all need reminded of. Use color, your creativity, and influence our class to never give up and to always be kind!</p>
<p>STORYBOARD</p> <p>Create a storyboard comic strip (of at least 6 frames) of the plot of the story. Go through the plot of the story and pick out six key scenes in the book and add in the characters, dialogue, and specific lines of text from that scene in the book. You can either draw these by hand, or can use Storyboardthat.com for free online.</p>	<p>PUPPET SHOW</p> <p>Create a children's puppet show/script of the book to teach you class or students younger than you about change being a good thing and that we can all learn from doing new things. Make sure to show your knowledge of characters, and plot, and try to use dialogue from the book as much as possible.</p>	<p>3D DOMAIN</p> <p>Create a 3D model of Ivan's domain. What was in his domain? What needs to be included? What important scenes took place in his domain that would need to be included in your model? What are some things that make somewhere you live a home? Think about the things where you live that make your house a home and make sure to convey that in Ivan's domain.</p>
<p>INTERVIEW</p> <p>Interview a character from the book. Pretend that you are on a talk show and a character from the book has arrived to answer questions. What would you ask them? What do you want to know? How might the character respond based on your knowledge of the book? Think about these questions and create a script as if that character is present.</p>	<p>RECIPE</p> <p>Create a recipe for a good friend. What does it take to be a good friend? What ingredients make up someone that you want to be around or someone that has been a good friend to you in the past? How do you make and keep friends? The characteristics of a good friend are different for every person, so think about what you look for in your friends.</p>	<p>BOOK COVER</p> <p>Create a new book cover for the book. Use symbols and text from the book to appeal to more audiences. What character or picture would you include? What might make more students pick up this book in a library? On the back of your new book cover, write a summary (without giving away the ending) that will entice more readers to read this book.</p>